INTERNATIONAL BACCALAUREATE®

Cheshire Academy: CT's only boarding school offering the IB® Diploma

As an IB World School, Cheshire Academy provides students with a high-quality, wholistic education – and an opportunity to earn college credits.

International Baccalaureate (IB) students develop a capacity for curiosity, research, collaboration, and problem-solving that makes them better learners and better people. Recognized as the leader in international education, the IB is one way that **Cheshire Academy prioritizes an individualized approach to education**.

What is the IB?

The IB is an internationally consistent, global education program that is recognized throughout the world, emphasizing:

- creativity
- synthesis
- critical thinking
- deep understanding

College Acceptance for IB Graduates

18%
HIGHER RATE INTO IVY LEAGUE SCHOOLS

22%
HIGHER RATE INTO OTHER TOP-RANKED UNIVERSITIES

The IB at Cheshire Academy

Cheshire Academy became an IB World School in 2011, joining a prestigious community of institutions around the globe. The curriculum is designed to develop graduates with an unrivaled breadth and depth of knowledge. Our program promotes balance in all aspects of a student's life, focused on well-being for themselves and others.

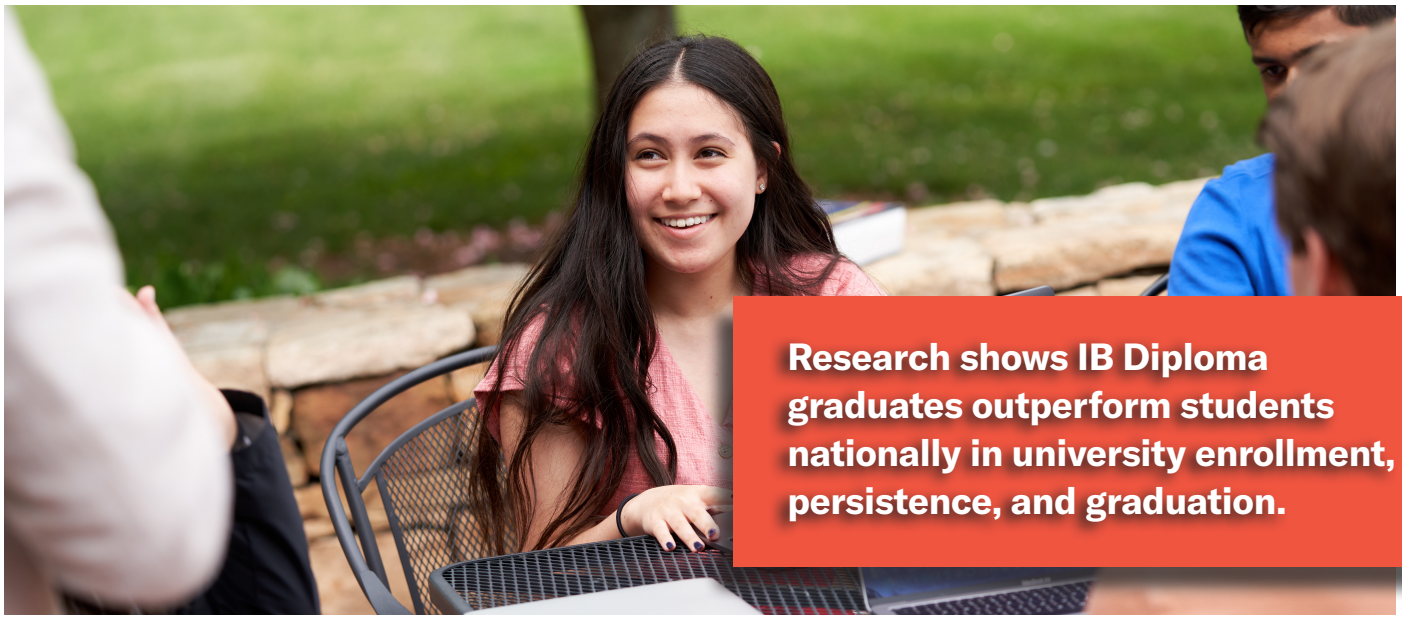
Who is the IB For?

The IB is for students who:

- think globally
- want to take ownership of their learning
- seek to become more determined, mature learners

The College Advantage

While AP and IB courses may seem similiar, **IB has the respect and recognition of the world's leading universities**. The two-year, integrated IB Diploma Programme goes into more depth than typical one- to two-semester AP courses. Student-centered and inquiry-based, it offers students rigorous preparation drawn from various cultures and histories with an emphasis on analytical reasoning and exemplary writing skills – experience universities seek.



Research shows IB Diploma graduates outperform students nationally in university enrollment, persistence, and graduation.



"Our IB students are engaged, curious, and creative. In the increasingly competitive world of higher education, their academic readiness and unique talents continue to find great success in the selective admission process!"

– Madeleine Bergstrom,
Dean of College Counseling

The Curriculum

In the IB, students select their courses from **six areas**:

- language & literature
- sciences
- language acquisition
- mathematics
- individuals & societies
- arts

Students choose courses based on their interests, and in turn, become resilient and self-motivated, with the knowledge, skills, and sense of purpose necessary to thrive throughout their lives. **All Cheshire Academy students take at least one IB course** – standard level (SL) or higher level (HL) – during 11th or 12th grade. Diploma candidates complete three core elements:

- **The Extended Essay**: independent, self-directed research culminating in a 4,000-word paper
- **Theory of Knowledge**: course that develops an approach to learning and helps students understand knowledge as a human construction
- **Creativity, Activity, and Service (CAS)**: activities pursued in tandem with academics, including the arts, physical activity, and community work



How are IB Students Graded & Assessed?

Assessment is a key difference between IB and traditional high school and AP programs. Rather than grading with final exams and peer comparison, IB focuses on each student's performance measured against recognized criteria based on the aims and objectives of the subject. Students are evaluated over the program through multiple modes of assessment, including oral, written, and group projects, that make up the final grade – not final exams.

How Do Students Benefit from the IB?

IB Diploma students gain academic preparation, an ability to draw on an understanding our interconnected world, and strong command of the written word. They learn how to think critically and apply what they have learned in different contexts and across disciplines. **IB graduates flourish intellectually, emotionally, and ethically among their peers.**

1 PROGRAM. 2 ALIGNED MISSIONS.

CHESHIRE ACADEMY

Cheshire Academy challenges and supports individual students in developing the **character**, **critical thinking**, and confidence to flourish as **purposeful global citizens**.

Motto
"Ich dien" – "I **serve**"

International Baccalaureate

To develop inquiring, knowledgeable, and **caring young people** who help create a better and more peaceful world through intercultural understanding and respect.

Core Purpose
To cultivate empathy, active **global citizenship**, and **critical thinking** through inquiry-based learning.

Pillars
Learning in context | **service & action** | language & identity